Call for Abstracts

Individualization in Language Education (Working Title)

Peer-Reviewed Edited Volume in the Springer Series *Educational Linguistics*

Following the successful conference on *Individualization in Language Education* held on March 5-6, 2025, at the University of Hamburg, we are pleased to announce a call for abstracts for a peer-reviewed edited volume to be published in the Springer book series *Educational Linguistics*.

By systematically addressing individualization in language education, this volume aims to explore both the opportunities and challenges associated with individualized language learning strategies across various learner groups and educational settings. The book will focus on empirical studies that consider the heterogeneity of learners' linguistic abilities and experiences in teaching and learning contexts.

Multilingualism is an inherent aspect of contemporary immigration societies, shaping language acquisition and educational processes through migration, foreign language learning, media consumption, and travel. These experiences contribute to the linguistic repertoire of individuals and should be supported through tailored educational approaches. The individualization of language education seeks to better identify, utilize, and foster individual potential, thereby contributing to greater educational equity.

Through the interdisciplinary focus of this edited volume, the perspectives of individualization and language education are to be interlinked: From a linguistic or language didactic perspective, the adaptation of the goals of language education to individual learning conditions within learning groups is at the center. From the perspective of educational science and educational research, the attention is more directed toward the prerequisites and needs of the learners themselves. Both perspectives provide complementary contributions to language education.

This edited volume will explore specific ways to implement individualized language education in formal, informal, and non-formal learning environments, addressing different learning styles, interests, and prior knowledge of learners. Contributions discussing the professional competencies required for individualized teaching and learning – including expertise in teaching methodologies, learner-inclusive pedagogies, and adaptive instructional strategies – are especially welcome. In addition, we invite contributions on the transfer of proven concepts to different learner groups or educational contexts.

We invite manuscript proposals grounded in empirical research. The abstract should encompass the following information: a reference to the theoretical framework, the explicit research question(s), a reference to the current international state of research, the context of the study, essential details regarding the study (including design, sample, instruments, and analytical strategy), as well as an indication of the key findings. **Paper and poster presenters** of the 2025 conference on *Individualization in Language Education* are welcome to **submit their original abstracts or to update them** regarding the aspects mentioned.

Submission Process

The selection process for this volume will follow a two-stage review procedure:

1. **Abstract Submission and Internal Review**: Abstracts of approx. 600 words (excluding references) must be submitted by **May 13, 2025** to **individualization-conf.ew@uni-hamburg.de**. The editorial team will internally review all submissions. Authors of selected abstracts will receive notification by **June 8, 2025**, along with an invitation to submit a full manuscript.

2. **Manuscript Submission and External Peer Review**: Accepted authors will be asked to submit their full manuscript by **March 30, 2026**. All submitted manuscripts will undergo a rigorous external peer-review process before final acceptance into the volume.

We look forward to your contributions to this important field of research.

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Criteria to judge abstracts (*) and full manuscripts

1. Fit of the contribution to the volume*
2. Relevance to the field of research and to educational practice; public relevance
3. Intelligibility of research questions*
4. Clarity and consistence of terminology
5. Quality of theoretical foundation*
6. Quality of abstract
7. Quality of outline of the state of research*
8. Quality of outline of data / existing data sources
9. Adequacy of study design*
10. Adequacy of methodical realization*
11. Completeness and transparency of methodological approach
12. Quality of presentation of results*
13. Intelligibility of interpretations and conclusions
14. Discussion of limitations of results obtained

Timeline

Date	Description
April 1, 2025	Call for Abstracts – Invitation to Submit (for Participants and Contributors to the Individualization in Language Education Conference 2025)
May 13, 2025	Deadline for Authors to Submit Description of Proposed Contribution
June 8, 2025	Feedback on Proposed Contribution (Reviewed by Editorial Committee)
July 1, 2025	Opening: Submission of Full Manuscripts
March 30, 2026	Deadline for Submission: Full Manuscripts
June 1, 2026	Feedback on Manuscripts (External Review Process)
July 15, 2026	Submission of Final Drafts of Chapters after Peer Reviews
July 16, 2026 – October 15, 2026	Editing of Manuscripts for the Publisher
October 15, 2026	Submission of the Final Manuscripts to the Publisher